

**EYFS Long Term Topic Planning 2018-19**

<b><u>Term 1</u></b>	<b><u>Term 2</u></b>	<b><u>Term 3</u></b>
<p><b>7 weeks</b></p> <p><b>Class welcome</b></p> <ul style="list-style-type: none"> <li>Bumblebee welcome week (Mornings)</li> <li>Owl babies – feeling secure (Morning and lunch)</li> <li>Peace at last – listening for sounds</li> </ul> <p><b>All about me</b></p> <ul style="list-style-type: none"> <li>Me and my family – Talking time</li> <li>Funny bones – Bodies and senses</li> </ul> <p><b>Festivals and traditions</b></p> <ul style="list-style-type: none"> <li>Little Red Hen – Harvest and helping</li> <li>The Enormous Turnip - Harvest and Autumn (Walk to the park)</li> </ul>	<p><b>7.5 weeks</b></p> <ul style="list-style-type: none"> <li>Bonfire Night – Traditions and Number sequencing</li> <li>Diwali – Rama and Sita story telling</li> </ul> <p><b>Building and construction</b></p> <ul style="list-style-type: none"> <li>Three Little Pigs – construction and materials</li> <li>Mrs Rainbow – Colours and Shapes</li> </ul> <p><b>People in our world and community</b></p> <ul style="list-style-type: none"> <li>Mrs Rainbow cont’ – Family, friends and neighbours</li> </ul> <p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>The Christmas Story and traditions</li> <li>Christmas celebrations</li> </ul>	<p><b>6.5 weeks</b></p> <p><b>Sharing and caring</b></p> <ul style="list-style-type: none"> <li>The Rainbow Fish – Sharing and caring</li> <li>Goldilocks – Sequencing and size</li> <li>Baby Bears Chair – Design and control</li> <li>The Gingerbread man – Measuring and instructions</li> </ul> <p><b>Keeping Healthy</b></p> <ul style="list-style-type: none"> <li>Little Red Riding Hood – sentence forming</li> <li>Healthy cooking week with ‘Pie the Chef’</li> </ul> <p><b>Chinese New Year – (5<sup>th</sup> February)</b></p> <ul style="list-style-type: none"> <li>Chinese New Year story &amp; The Magic Paintbrush – ordinal numbers and addition</li> </ul>
<b><u>Term 4</u></b>	<b><u>Term 5</u></b>	<b><u>Term 6</u></b>
<p><b>6 weeks</b></p> <p><b>Jobs and Journeys</b></p> <ul style="list-style-type: none"> <li>People who help us - jobs/visitors/trip</li> <li>Mr Wolf’s Pancakes - Shrove Tuesday</li> <li>Transport – Journeys and maps/ addition</li> </ul> <p><b>Rumble in the Jungle</b></p> <ul style="list-style-type: none"> <li>‘Giraffes Can’t Dance’ - Wild Animals</li> <li>Handa’s Surprise – Cultures and subtraction</li> <li>Animals and their babies – life cycles</li> </ul> <p><b>(Easter – On going)</b></p> <ul style="list-style-type: none"> <li>Easter and cultural celebrations – our beliefs and traditions at home</li> </ul>	<p><b>5weeks</b></p> <p><b>Growing</b></p> <ul style="list-style-type: none"> <li>The Three Billy Goats Gruff – Story telling and sequencing/labelling</li> <li>The Three Billy Goats Gruff – Story writing</li> <li>Jack and the Beanstalk – Story telling and measuring</li> <li>Jack and the Beanstalk – Plants and growth</li> <li>The Very Hungry Caterpillar – lifecycles and making predictions</li> </ul>	<p><b>7.5 weeks</b></p> <p><i>(Transition Term N-YrR and YrR-Yr1)</i></p> <p><b>Stories</b></p> <ul style="list-style-type: none"> <li>Pirates – Floating and Sinking / story writing</li> <li>Eid al-Fitr – Muslim Celebrations</li> </ul> <p><b>‘Heroes’</b></p> <ul style="list-style-type: none"> <li>Supertato – Writing for different purposes</li> <li>Supertato – subtraction and 3D shape (Heroes dress up day)</li> <li>Fairy Stories /Year 1 transition</li> </ul> <p><b>Year 1 and Holidays – (ongoing)</b></p> <ul style="list-style-type: none"> <li>Year 1 transition / End of Year Celebrations</li> </ul>

This plan is used only to offer starting points for children’s learning and is subject to change. Where at all possible the learning, and opportunities for independent learning, within the setting will be taken in the direction of children’s own interests and ideas.