

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Range of clubs extended at lunchtime and after school – Yr 2/3 football, Yr 4,5,6 football, netball, hockey, party dance, Street dance, gymnastics. Football and netball teams attended matches and tournaments. New scheme enables more systematic teaching of skills. Holiday club successful at ensuring children had active play during summer holiday.</p>	<p>Attend more Sports Partnership events to build a wider range of skills and extend interest in other sports (at least 3 this year). Review swimming provision to improve % of children meeting goals by 20%.</p>

Meeting national curriculum requirements for swimming and water safety	To be completed July 2019
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,100		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Extend playground opportunities to promote more active playtimes. Purchase additional equipment for breakfast club to encourage children to play outside.	Extend equipment so more children are active e.g. footballs, scoops, goals etc.	£2000			
	Upkeep/annual survey of adventure playground + repairs.	£160 + £500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Train 10 Yr 5/6 children as young football coaches to build leadership, raise self esteem and inspire pupils. Raise interest and perseverance in swimming PE leader to be up to date with training ops, events etc to increase participation	Young football coaching programme	£470			
	Purchase badges and awards and give to children free	£200			
	Join Swale and Sittingbourne Sports' Partnership	£500			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training on gymnastics, tag rugby and dance to improve teachers' skills and confidence.	Book coaching sessions.	2200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience wider range of activities/sports. Increase number of competitions and out of school events	Attend more (at least 3) Sports Partnership events. Staff badminton, country dancing, badminton, netball clubs Run gymnastics club in term 3 – specialist provider. Fund specialist providers for football, gym and Street Dance clubs. Caretaker overtime – football Minibus lease + petrol	£500 £1200 £450 £3060 £4000 £400 £2500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend range and number of children taking part in clubs and therefore competition.	Fund clubs and coaching. Fund costs of staffing for clubs. SSSP fees	See above		