

Canterbury Road Primary School 2022-3

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Funding

Total amount allocated for 2022-3	£28,982
How much (if any) do you intend to carry over from this total fund into 2021-2	£8,960
Total amount allocated for 2022-3	£17,418
Total amount of funding for 2022-3. To be spent and reported on by 31st July 2023.	£26,378
Actual spend at year-end	£27,451

Swimming Data – as of July 2022

Meeting national curriculum requirements for swimming and water safety.	To be completed 31 st July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/3		Total fund allocated:		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					53%
Intent		Implementation		Impact	
				Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Funding of free extra-curricular clubs to enable all pupils to attend		Football x2, netball, hockey, Party Dance, Street Dance, cricket.		£3814	
Employ play leader to encourage fair play and development of skills		Once weekly for lunchtime Yrs 1-6		£975	
Employ football coach for reward football time to encourage team work, inclusivity and develop skills		Once weekly		£487	
Purchase clothing so children can take part in clubs safely		Ensure children have access to football boots, trainers, shin pads etc to enable them to take part		£300	
Extension of adventure playground		More challenge added for older pupils.		£6000	
Purchase Balance Bikes for Yr R and train staff		Improve gross motor skills for youngest children		£2000	
					Sustainability and suggested next steps:
					£14,576

Extend range of equipment available at break times to encourage active play	New equipment purchased throughout year	£1000		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.5%
Intent	Implementation		Impact	£700
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fund SSSP for year	Ensure school knows what is available in local area and has support when needed	£300		
Participation in local competitions and events via Partnership	Ensure pupils have opportunity to experience competition outside own school	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17%
Intent	Implementation		Impact	£4800
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training via SSSP	Ensure staff are well trained and able to deliver full curriculum. Fund release/cover time.	£0		
Staff training in gymnastics to improve staff knowledge, skill and confidence	Ensure staff confident and skilled to teach NC requirements	£1000		

Improve teacher knowledge, skills and confidence	Purchase of updated EYFS and gymnastic scheme and online access to current scheme. Staff training by headteacher	£1000		
Employ teacher to teach fundamentals to Yrs 1 and 2 to build basic skills, confidence and enjoyment of movement. Train staff to use some of these methods in own teaching	Weekly lessons in terms 1 and 2 to enable skills not experienced in lockdowns are taught.	£2800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation	Impact	£5875	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding for school minibus to enable pupils to take part in inter-school competitions and festivals	Free transport enables pupils to attend more events.	£2875		
Year 4 and 5 pupil confidence and experience building days at CREED outdoor centre	Experience enables and improves teamwork after home-schooling and builds confidence and enjoyment in physical skills.	£2000		
Part fund Year 5 residential to include bowling, orienteering, skiing and tobogganing	Children experience range of activities beyond the familiar and enables all children to attend.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1500
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Arrange competitions with local schools and attend local tournaments and events e.g. rugby and cricket festivals, football and netball matches	Football, netball tournaments/matches. Rugby and cricket festivals.		£200	
Ensure kits are available so children feel pride and confidence	Purchase new kit as needed		£500	
Pupils have correct pitches to play on	Markings for sports on school field – football, running track and rounders		£800	

Signed off by	
Head Teacher:	Zoe King
Date:	8.9.22
Subject Leader:	Zoe King
Date:	8.9.22
Governor:	
Date:	