

Canterbury Road Primary School 2021-2

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



Funding

Total amount allocated for 2020/21	£17,799
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,202
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,780 + £11,202 = £28,982
Actual spend at year-end	£20,022

Swimming Data – as of July 2022

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – unable to do these due to constraints on pool-use

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					52%
Intent		Implementation		Impact	
		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Funding of free extra-curricular clubs to enable pupils to attend		Football, netball, hockey, Petanque, Party Dance, Street Dance, gymnastics, cricket, rugby.		£4000	
Extension of adventure playground		More challenge added for older pupils.		£6000	
Purchase Balance Bikes for Yr R and train staff		Improve gross motor skills for youngest children		£5000 Actual £1170	
Extend range of equipment available at break times to encourage active play		New equipment purchased throughout year		£1000	
				Footbal, netball, Street Dance took place with at least 70 children participating weekly.	
				Postponed to next year	
				EYFS action plan amended and this changed to extending EYFS adventure playground to improve skills.	
				Children playing with equipment has increased with more team games evident	
				Sustainability and suggested next steps:	
				All to continue next year with 2xterms of dance/basic skill activities for KS1 children.	
				This allocation will be spent next year providing PTFA can match-fund	
				To be further discussed with EYFS leader	
				Continue	
£16,000					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£800
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fund SSSP for year	Ensure school knows what is available in local area and has support when needed	£300	Achieved. PE leader receives updates from SSSP and has taken part in rugby and football tournaments.	To be continued next year with further links made during terms 5 and 6.
Participation in local competitions and events via Partnership	Ensure pupils have opportunity to experience competition outside own school	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£2000
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training via SSSP	Ensure staff are well trained and able to deliver full curriculum. Fund release/cover time.	None	PE scheme revised and scheme is progressive.	Ensure scheme meets needs and demands of Ofsted – see SIP
Staff training - gymnastics coach employed for staff to learn alongside	Ensure staff confident and skilled to teach NC requirements	£2000	Not achieved, Unable to secure coach	Paired teaching to occur next year on games elements

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
Intent	Implementation		Impact	£16,327
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding for school minibus to enable pupils to take part in inter-school competitions and festivals	Free transport enables pupils to attend more events.	£3552	Children attended cricket, netball, football and rugby tournaments leading to a feeling of community and success	Continue next year
Year 4, 5 and 6 pupils confidence and experience building days at CREED outdoor centre	Experience enables and improves teamwork after home-schooling and builds confidence and enjoyment in physical skills.	£2875 Actual £3000	Achieved for Yr 6 who developed team work and confidence	Repeat next year
Year 5 residential to include bowling, orienteering, skiing and tobogganing	Children experience range of activities beyond the familiar	Subsidise trip £2000	Achieved. Children experience new sports and built confidence and team work.	Continue next year
Lessons in unfamiliar sports – BMX, skateboarding	To broaden pupil's understanding and experience of sports and build confidence and skills	£3000 Actual £1000	Suitable, safe provider not found locally. Funds diverted to trampoline sessions for Yr 1-6 which children enjoyed and built confidence	Continue next year
Fund Forest School days	Extend understanding and experience of sports including archery and build confidence and skills	£6000 Actual £0	Programme of in-school activities put into place as children unsettled after lockdowns and needed familiarity.	Consider for next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Arrange competitions with local schools and attend local tournaments and events e.g. rugby festival	Football, netball tournaments/matches. Rugby and cricket festivals.	£200	Achieved – children felt pride in selves and school and teamwork skills increased	Continue
Ensure kits are available so children feel pride and confidence	Purchase new kit as needed	£500	Children feel pride and confident when representing school	Continue
Pupils have correct pitches to play on	Markings for sports on school field – football, running track and rounders	£800	Competitive matches took place	Continue

Signed off by	
Head Teacher:	Zoe King
Date:	2.12.21
Subject Leader:	Zoe King
Date:	2.12.21
Governor:	
Date:	