



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Funding of free lunchtime clubs for all pupils to attend	Pupils Y1-6	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils will be better equipped with ideas for creative play	£2850
Funding of free afterschool extracurricular clubs for all to attend	Pupils Y3-6		Cohorts of children will be inspired to pursue sports activities outside of school	£3420
Small group sports coaching for reward time and encourage team skills to promote inclusivity and develop skills	Pupils Y3-6		Sports as a method of building relationships and defining positive boundaries	£1140
Extend specialist sporting resources to give pupils exposure to equipment dependent sports	Pupils Y1-6		Resources outside of the basics to meet NC requirements will remove cost as a barrier to some sporting experiences	£2000

Participation in local competitions and events via Partnership	Pupils Y1-6	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensure pupils have opportunity to experience competition outside own school	£1000
Sports coaching for PE lessons – CPD for staff	Pupils Y3-6 having specialist sports coaching and staff receiving bespoke CPD	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff exposed to high quality CPD bespoke to our setting and pupils.	£9975
Funding for the use of school minibus to enable pupils to take part in interschool competitions and festivals	Pupils Y1-6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Free transport enables pupils to attend more events; developing their experience of sports competition and impact on wellbeing	£2875
Part fund Year 5 residential to include bowling, orienteering, skiing and tobogganing	Pupils Y5		Children experience range of activities beyond the familiar and enables all children to attend	£1000
Arrange competitions with local schools and attend local tournaments and events e.g. rugby and cricket festivals, football and netball matches	Pupils Y1-6	Key indicator 5: Increased participation in competitive sport	Competitive sport is an experience difficult to replicate, the pride and challenge involved will be a lasting memory and pupils will aspire to represent	£200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	The use of the school mini bus is key to getting the sessions in at an affordable price.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Unpracticed

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Swimming is taught across years 4, 5 and 6. There isn't timetable opportunity to complete more sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Timothy Pye
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Brown & Macey Bean (ECT2)
Governor:	Nina Cook
Date:	14.12.2023