

# Curriculum Overview – Year 4 – Term 5

## Computing

In this unit children will begin to understand how data is represented by numbers and will be introduced to databases.

## Geography

In Geography this term we will be answering the question 'How does water go round and round?'

## R. E.

In R.E. this term we will be answering the question 'Why are festivals important to religious communities?'

## English

This term we will be reading 'Varjak Paw' by S.F. Said. Through this book we will be writing in role through diary writing, exploring characters through discussion texts and writing descriptive poetry.

## D.T.

In D.T. this term we will be making and designing Seasonal Food.



## Maths

In Maths this term we will be rounding, ordering and comparing decimals, adding and subtracting numbers with up to four digits and adding and subtracting amounts of money.

## Science

In Science this term we will be looking at Sound. The children will learn to identify how sounds are made, associating some of them with something vibrating.

## P.S.H.E.

In P.S.H.E. this term we will be looking at changes, how they can make us feel and how we can prepare for that.

## P. E.

In P.E. this term we will be learning how to strike a ball into open spaces so that we can score runs in different ways.

## French

In this unit, the children learn a range of animal names, explore what sounds animals make in French, talk about animal habitats and describe animals. They also begin to learn how to tell the time.

## Home Learning

Your child should read their AR reading book every evening and take quizzes in school to work towards their target. Homework will also be sent home and your child should complete a Breakfast, Lunch and Dinner before the end of term. **Please remember that your child will need a water bottle every day.**

## Music

Children create a news programme, complete with theme music and school news headlines. Using songs and raps, this musical news bulletin will alert the school to the burning issues of the day!