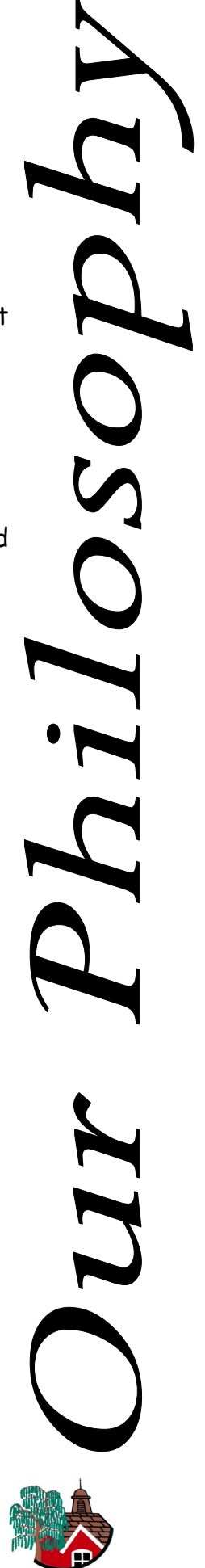




# Canterbury Road Primary School Prospectus 2022/23

‘A friendly happy place to learn’





## Partnership with parents

Successful education of children relies on a positive partnership between home and school. We are proud of our strong relationships with parents and families and value your opinions and ideas. The staff are always available to discuss your child's welfare or education and we value and need your support to ensure they have a happy, successful and productive time here at Canterbury Road. We hold three parent's evenings each year and send an annual written report of achievement home in the summer. You will often be invited to special assemblies, festivals, workshops and shows to celebrate your child's success and build the feeling of 'community'.

'The Willows' is our purpose built extended schools building at the top of the school where the Family Liaison Officer, Debbie, is based. She can help you with any issues from housing to adult courses and works everyday and is always on the gate morning and evening for a quick chat. The Willows is also the hub of our community programme including parent/toddler group and much more.

## Communication

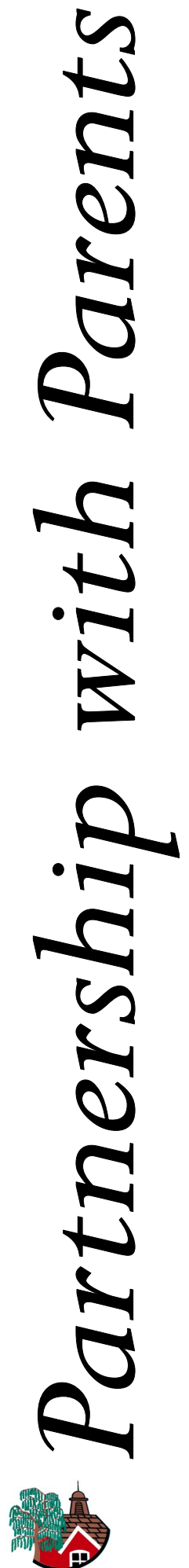
We know how important it is for you to know what is happening in school and parents are informed of events and news through regular newsletters and texts.

Teachers are usually available after school to discuss any concerns or you can make an appointment to see the EYFS/Key Stage 1 leader, Mrs Martin, or Key Stage 2 leader and deputy headteacher, Mrs Brown.

## Parents, Teachers and Friends Association (PTFA)

Canterbury Road is fortunate to have a very supportive Parents, Teachers and Friends Association. These volunteers arrange and run the popular Christmas and Summer fairs/Fun days as well as organise events during the year such as discos and barbeques to raise additional funds and promote our sense of community.

The funds raised subsidise school trips and have provided playground equipment and new kits for sports club. Any member of a pupil's family is welcome to attend, either to help out behind the scenes or as a committee member. Please see the office if you are interested, or visit the PTFA Facebook page.





### Child Protection and Safeguarding Children

We take the safety and well being of the children at Canterbury Road very seriously and have a number of school policies and systems in place to ensure that the children in our care are kept safe. These include the Child Protection Policy and Anti Bullying Policy which are available from the office on request. The school follows the Kent 'Safeguarding Children in School's' guidance and only employs staff who have satisfactory references and an enhanced DBS (formerly CRB) check. If we are concerned about the welfare or safety of any child we will usually ask parents to meet with the Designated Safeguarding Lead; Mrs King (or Mrs Brown, Debbie or Mrs Martin in her absence) and may refer on to other agencies.



# Positive Behaviour

## Promoting good behaviour

We are proud of our children at Canterbury Road and our school rule of **'We are respectful'**

ensures that children treat each other in a positive way and fosters a safe and happy place of learning.

This rule applies to all children and is supported by simpler rules that explain the concept of respect to younger children. Sanctions and rewards are the same in Years 1-6 meaning consistency and fairness. Each child starts the week with an entitlement of 30 minutes of 'Golden Time' which is a fun activity time as a reward for good behaviour. Minutes are deducted from this for breaking school rules although to encourage positive behaviour these lost minutes can be won back by demonstrating good behaviour.

Occasionally children exhibit challenging behaviour and we seek parents' co-operation to resolve these difficulties. In most cases these are resolved easily but sometimes an individual behaviour plan or report card is set up in cooperation with the school, parents and child. A full copy of the Behaviour Policy with further details of all the aspects mentioned on this page is available on the school website or from the school office.

Children are rewarded for good behaviour by receiving house points and through praise. Every Friday a child from each class is chosen to be 'Star of the Week' and their achievements celebrated in assembly and a certificate taken home. Their photo is put up in the entrance hall so that all visitors and pupils can share in their success.

Kindness tokens are given out by staff or children for politeness, kindness and courtesy. These encourage good manners and reinforce our ethos. Four of these are drawn in assembly every week and children receive a small prize.

At the end of Terms 1,3, and 5 a child from each class is awarded 'The Brightman Shield' for kindness or thoughtfulness, and at the end of terms 2, 4 and 6 two children from each class are awarded the 'Lockyer Shield for Endeavour' in recognition of outstanding achievement in any area of school life. Parents of these children are invited to join this assembly and celebrate with us.





## RECEPTION CLASS

Children join the reception class in the September of the academic year in which they are five. We hold open days in the previous autumn so parents and children can visit and ask questions and children can experience 'big school'.

Children who secure a place at the school are then invited to open afternoons in the summer term before they start so children and parents can meet staff and ensure a smooth start. In September, the children attend school for reduced sessions in the first two weeks to get them used to school routines.

The Foundation Stage is exactly as it sounds; the foundation on which further development and learning are built.

It is an invaluable step between the pre-school/home experience and the classroom. In the reception year we nurture our children, guiding their all-round learning and development in the three prime areas of learning - communication and language, physical development and personal, social and emotional development and the four specific areas of literacy, maths, understanding the world and expressive arts and design.

Our Reception children benefit hugely from a very well resourced classroom and outdoor area and from excellent teaching staff which includes three teaching assistants. Learning is mostly planned through play and based around topics.

The play-based curriculum continues into the start of Year 1 to enable a smooth transition and meet the needs of these still very young children.



# Reception Class - the Foundation Stage





## CONTENT AND ORGANISATION OF THE CURRICULUM

The curriculum at Canterbury Road is developed from The National Curriculum. The curriculum is structured in order to provide appropriate learning steps as children progress. The school's curriculum documents are available to parents on the school website.



The children generally have an English, Maths and phonics/spelling/grammar lesson each day. Reading lessons take place at least three times a week. Other subjects such as science and history are taught throughout the week.

Pupils are taught in a variety of ways. Sometimes the whole class will be involved in the same activity but often children are split into groups of either similar or mixed ability. Group or paired work is used to foster co-operation and teamwork but also so children can learn from each other and develop language skills. Whenever possible, lessons are practical and investigative and are always tailored to the child's age and ability.

Children's progress in each lesson is monitored and achievement in English and Maths is assessed every term. Learning is assessed at the end of each lesson and this assessment enables the teacher to adapt and amend their teaching to the needs of the child and identify any children having difficulties and needing additional support or more challenging work. Each child's progress is reviewed termly to ensure they are on track to meet the expected standard by the end of the year. Children who are falling behind, or are not making as much progress as we would expect are given extra support.

### ENGLISH

This subject is fundamental to future success and we place great importance on children's ability to communicate with confidence. The ability to speak confidently and listen for meaning are vital skills for all children and adults and much of our work, particularly at the very early stages of school, focuses on these skills.

#### Reading

The school has an excellent range of reading books and we encourage a love of books and reading from the Reception class. Each class has a class library with a range of texts including fiction, non-fiction and poetry and these are added to and renewed regularly to keep interest high. Children are taught to read through a systematic phonics programme called 'Little Wandle' and by learning early comprehension skills.

# The Curriculum





From Reception, children bring home a book to read to parents and a library book to share which parents/carers can read with them. Children who are reading fluently start on the Accelerated Reading Scheme which is based on 'real books' and encourages the child's enjoyment and comprehension of texts.

### **Writing**

We believe that all children should think of themselves as 'writers' and so encourage them to write in their own way when they start school and provide activities to promote this writing and build confidence and skills. During Reception (Foundation Stage) children are taught the sounds of letters and how to form them and so begin to learn the skills of what we would call 'writing'. Over time children learn to punctuate, construct interesting sentences and write in different genres such as stories, reports and instructions.

### **Speaking and Listening**

We provide a wide variety of activities and opportunities both in literacy lessons and across the curriculum so children can improve and practise these skills. These include role play and drama, for example, when pretending to be the 'Big Bad Wolf' or taking on the role of Elizabeth 1st in history lessons

## **MATHEMATICS**

The National Curriculum for Maths covers these areas — number, measurement, geometry and statistics. The National Curriculum focuses very strongly on a child's confidence and competence with numbers and requires an understanding of the number system, a repertoire of computation skills and an inclination and ability to solve number problems in a variety of ways. It demands practical understanding of the ways in which information is gathered by counting and measuring, and how it is presented in graphs, diagrams, charts and tables. Mental calculation forms an important part of the daily maths lessons. All these skills are taught from the early years with a strong focus on practical learning and skills. More formal methods are taught as the children progress through the school.



# The Curriculum





## SCIENCE

Science in the National Curriculum is concerned with developing the skills of scientific enquiry through developing knowledge and conceptual understanding, learning about nature, processes and methods and about how science is important in our lives. It is based on practical experience wherever possible to inspire, interest and motivate learning and



includes opportunities for observation, measurement, communication, recording, predicting and problem-solving. Lessons are enhanced by trips whenever possible.

## COMPUTING

Computing is an integral part of teaching at Canterbury Road. Computing skills are taught through specific lessons in the Computing Suite and in other subjects. Use of computing to solve problems is a key skill and pupils use digital cameras, data loggers, Kindles and iPads to enhance their learning. The school has a rigorous 'Safer Use of the Internet' policy, which includes details of the filtering systems and children are taught how to use the internet safely and are supervised when doing this.



## PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

The development of children's interpersonal and intrapersonal skills underpins all our work at Canterbury Road. These include skills of self awareness, empathy, self confidence and understanding others. These are taught through weekly PSHE lessons and are part of our ethos.

## School Council

Each class from Year 3 to Year 6 elects representatives to present their views at regular council meetings. These enable all children to have a 'voice' in school. The school council have recently been involved in choosing playground equipment and their opinions are invaluable to us.

# The Curriculum





## SEX AND RELATIONSHIPS EDUCATION

This area is taught with regard to the age and maturity of children and begins during the early years when children learn about how young animals and babies are looked after. Over time, science and PSHE lessons cover how to be healthy, how bodies change and how to deal with

feelings.

During Year 5, with parental permission, pupils learn about puberty and in Year 6, learn about reproduction and healthy relationships.

## DESIGN TECHNOLOGY

Design and Technology offers pupils opportunities to become creative problem solvers, through designing, making, evaluating and improving their work and ideas. Children are encouraged to work to design briefs which are related to their own lives or to other areas of learning, for example to use their scientific knowledge to make a torch.



## ART

Art is about developing children's creativity and imagination using a range of techniques and media, such as print making, clay sculpture, painting, sketching and textiles.

Children relate their own ideas to those of famous artists and use this to inspire or shape their own work. Art work is displayed around the school and we often hold creativity weeks when art, DT and other creative learning is promoted and celebrated.

## HISTORY

Pupils learn about the history of Britain and other parts of the world. They learn about important events, time periods and people and how the world has changed. They learn to ask questions and evaluate interpretations.



# The Curriculum

## GEOGRAPHY

Pupils undertake studies to develop a sense of place at both local and global level. They learn about places and people and how these influence each other. They look at maps and plans and learn geographical language. Trips enhance this learning and give first hand knowledge to develop skills and understanding.

## PHYSICAL EDUCATION (PE)



Through PE, children learn to control their bodies, build physical and mental strength and dexterity and develop confidence and teamwork. Children learn these skills through a variety of activities in gymnastics, games, athletics, dance, swimming and outdoor education. The curriculum is enhanced through active break times and a range of after school clubs.

## MUSIC

In these lessons children listen to, play and talk about different music and learn musical terms. They sing and play percussion and instruments and compose their own music. Children are introduced to a variety of different songs and music styles.



## RELIGIOUS EDUCATION

Religious Education is a compulsory part of the curriculum and at Canterbury Road we follow the Kent Agreed Syllabus. Children have the opportunity to discuss and learn about a variety of religions and to consider a variety of issues, reflecting on their and other's views and beliefs.







## MODERN FOREIGN LANGUAGES (MFL)

Children at Key Stage Two learn to speak, read, write and listen to basic French. They learn about other cultures and a sense of curiosity is fostered.

## INCLUDING ALL CHILDREN

All children develop at different rates and have different strengths. At Canterbury Road, we ensure that children's varying needs are planned for to ensure they progress and achieve their best. We emphasise inclusion of children as much as possible, ensuring that children requiring additional support are not separated or feel stigmatised.

Mrs Coldwell has special responsibility for developing the inclusion provision at our school and is called the 'SENCO'. Children who are not making progress expected, or those who have Additional Needs in the following areas— Cognition and Learning, Communication and Interaction, Social, Emotional, and Mental Health difficulties and Physical and/or Sensory may be deemed as having special educational needs including disabilities (SEND). These children receive support in the form of an intervention programme or access to additional staff to meet their needs.

It is important to identify children's strengths and areas for development as early as possible. This is achieved through collecting information prior to schooling as a result of parent conferencing and pre-school records. If we believe your child needs extra support or challenge, you are informed in writing and are able to meet with the Inclusion team to discuss this.

If your child has a serious medical condition, staff will draw up a 'care plan' with you that details their condition, symptoms and emergency treatment.

Parents/Carers of children whose child is identifying as transgender should speak to the headteacher. We will work with you to ensure your child, and every child is included, valued and happy.



# Including All Children





### **EQUAL OPPORTUNITIES**

All children have access to a planned, balanced and broad curriculum regardless of gender, race, religion or disability. The development of self respect and respect for others regardless of these factors is given high priority at Canterbury Road.

### **COLLECTIVE WORSHIP**

This is a daily event and takes place as a whole school, key stage or class. It is an opportunity to gather and share values that affect pupil's lives within a broadly Christian atmosphere. It also covers whole school themes that link with the children's PSHE lessons and reinforce the school ethos.

The aims of Collective Worship are to allow an individual an opportunity to develop their own character and personality through shared beliefs and experiences. The aim of the collective worship policy is to provide the opportunity for pupils to: worship God, reflect on values that are of a broadly Christian nature and on their own beliefs, develop a community spirit, a common ethos and shared values, consider spiritual and moral issues and respond to the worship offered. Parents have the right to withdraw their child from the act of Collective Worship but are required to discuss this first with the headteacher.

### **EXTRA-CURRICULAR ACTIVITIES (clubs)**

Children are offered the opportunity to extend their experience by involving themselves in lunch time or after school activities.



These opportunities are open to the children and organised by staff and outside agencies. Current activities include: netball, football, art and crafts, dance, photography and drama.

# *Equal Opportunities Collective Worship*



# The School Day



## SCHOOL HOURS

During the school week the children will be involved in learning activities for 24 hrs, 35 minutes.

Morning Session -

Key Stage 1: 9am - 12pm (including a 15 minute break).

Key Stage 2: 9am - 12.15pm (including a 15 minute break).

Afternoon Session

1 pm - 3.15 pm.

### The start of the day

The school gates open at 8.45am and children are welcome to arrive from this time — going straight to their classes to ensure a settled and prompt start to the day. Reception children enter the building through the reception door, KS1 children through the main front door and KS2 children through the playground door. The school gates close at 9am and any child arriving after this time will need to enter via the School Road gate and report to the office.

### The end of the day

School finishes at 3.15pm when KS1 children are brought onto the playground to meet their parents by their teachers. Reception children are collected from their classroom door. KS2 children are dismissed from their classrooms and make their own way to the playground to meet their parents.

### Childcare

The school offers an OFSTED registered Breakfast Club which runs every school day from 7.45am. This is a childcare facility open to any pupil of Canterbury Road to enable parents to get to work on time or avoid the morning rush. The club is run by school staff in our purpose built 'Willows' building in a 'home from home' atmosphere. The breakfast club costs £3.00 per morning. For parents needing after school childcare, we can signpost various providers.





## Breaktime Snacks

All children in Years R, 1 and 2 receive a free fruit or vegetable snack each morning break time. Children in Reception class also receive free milk each day and KS1 children can have milk if you choose to purchase it. KS2 children may bring a fresh/dried fruit snack or other healthy snack to eat at breaktime or 20p to buy a snack at the healthy tuck shop. Crisps, sweets, chocolate bars, cake, biscuits or similar are not allowed and your child will not be able to eat it. However, if your child does not have a snack and is hungry, they should ask at the office and they will be lent 20p to purchase a snack from the trolley.

## LUNCHTIMES



Each class has its own midday meals supervisor during lunchtime who supervises the children in the dining hall and playground. Children may bring a healthy packed lunch to school (no fizzy drinks or sweets) or have a school dinner. Our school meals are cooked on site and are very popular. Children have a choice each day and a vegetarian option is always available as is salad and fruit. All children in Yr R, 1 and 2 are entitled to a FREE school dinner each day. Older children may be entitled to a free meal or may have to pay. The

current cost of a school meal will be £2.43 a day from September and menus are available from the office. You may be entitled to free dinners for your child if you receive certain benefits—please ask at the office.

## LEARNING AT HOME (homework)

Home learning tasks are set on a regular basis and the amount of time children are expected to spend on this varies according to their age. Parents are expected to support their child in completing homework and instructions are given on the work if necessary. KS2 children who have not completed homework will be asked to do so at lunchtime .

## In year R

Children have their reading book to share with you and may bring home phonemes (sounds) to practise of other little tasks. We ask you to contribute to 'My Unique Story' so we get a full picture of your child's progress.



## Years 1 and 2

Children have a reading book that should be shared daily. Books are changed on Monday, Wednesday and Friday or as advised. Other work such as numeracy, spellings or science may also be sent home from time to time.

## Year 3-6

These children also have a reading book that should be read daily for at least 15 minutes. Homework is based around a topic and parents are expected to support their child to do this. At least three pieces should be completed each term. There may be additional homework sent home too and Year 6 children are expected to do more especially in the run up to SATs in May.

### School visits and additional activities.

Visits to places of educational value and interest are often arranged for the children to gain first hand experience and support various aspects of their learning. These are always enjoyable and educational and enrich the children's time at Canterbury Road. We also have several residential trips for children in KS2.



## SCHOOL POLICY ON CHARGING

In accordance with the Education Reform Act of 1988 regarding the charging of parents for school events, the School's policy is:

1. To make charges as allowed by the Education Reform Act.
2. To encourage Governing Bodies to seek voluntary contributions from parents.

Parents are asked for voluntary contributions to cover the cost of trips and events. We would never exclude a child from a trip/event due to financial restraints at home and are sometimes able to subsidise trips further in case of hardship (the exception to this is residential trips or special trips such as going to London to watch Frozen'). In extreme cases, if parents are unwilling to fund a trip, the trip may not go ahead. If your child is entitled to a free school meal, the school receives additional funding and we may subsidise the cost of trips. See the Charging policy on the website for more information.

## EVENTS

To enhance the curriculum and promote learning opportunities, events such as Creativity Week, Book Week, Harvest Festival and Sports day are held regularly throughout the year. These promote fun in learning and give children the opportunity to experience new skills and celebrate learning. Parents are often invited to attend these, join in the fun and celebrate achievements.





## ABSENCE FROM SCHOOL

If your child is unable to come to school, you must ring or email the school office before 9am to let us know. If we do not hear from you, we will text you to enquire after your child. We may follow this up with a 'phone call or home visit. On the child's return, a letter must also be sent to explain the absence. Where a note is not received the absence is deemed as 'unauthorised' and this is recorded on the child's attendance record. Children who are late after the register closes are also deemed to be absent without authorisation and so you are encouraged to ring the office if your child is going to be late. It is essential that your child attends school as often as possible to ensure they keep up with their work and maintain friendships. If a child's attendance causes concern or falls below an acceptable level, parents are requested to meet with the headteacher and/or School Liaison Officer to discuss how to improve it. Holidays cannot be authorised during term time, therefore parents are expected to take family holidays outside school time. Parents who do take holidays in term time may be fined.

## MEDICINES AND MEDICATION

A child who is unwell should obviously remain at home until well. On odd occasions your child may be fit for school but still require antibiotics. If you wish us to administer any medicines during the school day you must complete a permission form and return it to the office. The medication must be labelled clearly with the child's name and time and amount of dosage labelled on the bottle or packet and a medical form will need to be completed. The medication will be kept either in the school refrigerator or in the medicine cabinet as appropriate. For children requiring regular medication (such as asthma sufferers needing access to inhalers), parents should also complete a medical permission form and label the medicine as above.



## SCHOOL UNIFORM

All children wear school uniform as follows:

Shirt/polo shirt/blouse	white
Trousers/shorts/skirt/pinafore dress	grey/black
Summer dress/playsuit/culottes	white and blue checked
Jumper/sweatshirt/fleece	royal blue
Socks	grey/black/white
Shoes	black
Plain sandals with straps	black/grey/white (not flip flops)
Hijab/head scarf	white/blue/grey/black

Items can be purchased from Forsters on East Street. Forsters also have our PE bags and school bags available. We have a school site which you can access on [www.myclothing.com](http://www.myclothing.com). For new Reception children, these items can also be brought at the Reception class open evenings in the July before the children start. All uniform and PE kit must be named.

**PE** All children must wear PE kit for PE activities and this must be in school everyday. Kit consists of black shorts and black plimsolls. Trainers may be worn for outdoor PE and KS2 children generally wear these for all outdoor PE. T-shirts should be of house team colours and we will let you know this before your child starts. Missing PE due to lack of kit (or non removal of earrings, see below) results in 5 minutes lost Golden Time (reinstated when kit is brought to school).

**Earrings-** Children may wear small round or square studs but these must be removed on PE days. Staff are not able to do this for children.

**Hair** —Should be of one colour and of a conventional style. Hair below shoulder length must be fully tied back each day. Bows may be worn but should be less than 10cm and in school colours of blue and/or white.

**Art and craft**— For messy activities such as painting we may ask that parents send an old shirt or apron to school to protect clothing.



## 2021-22 End of Year Data

### Key Stage 2

Attainment	Reading	Writing	Maths	GPS	Comb
School	Exp - 84% GD - 42%	Exp - 67%	Exp - 74% GD - 29%	Exp - 81% GD - 39%	Exp - 57%
National	75%	69%	71%		59% GD - 7%

Progress	Reading	Writing	Maths
	Exp - 97% Acc - 20%	Exp - 90% Acc - 13%	Exp - 90% Acc - 38%
	Well above average 5.33	Average 1.72	Well above average 4.91

### Key Stage 1 2018-19

Attainment	Reading	Writing	Maths	SPAG
School	Exp - 73% GD - 20%	Exp - 66% GD - 17%	Exp - 77% GD - 20%	Exp - 66% GD - 17%
National 2018	76% 26%	68% 16%	75% 22%	

Progress	Reading	Writing	Maths
	Exp - 93% Acc - 23%	Exp - 97% Acc - 17%	Exp - 97% Acc - 17%

### Phonics

Exp - 87%
National 2018 - 83%

### EYFS

	Reading	Writing	Maths	GLD
School	70%	67%	73%	63%
National 2018	77%	73%	79%	73%





## REGISTERING CHILDREN AND ADMISSIONS POLICY

To register an interest in Canterbury Road Primary School please complete our registration form, available from the school office. **This is not an application for school.** We will then invite you to open days during the autumn term. **Parents must apply for a school place online through KCC and you can access this via the KCC admissions website at [www.kent.gov.uk/ola](http://www.kent.gov.uk/ola).**

Prior to a child starting school, parents are legally required to present their child's birth certificate. We recommend that you bring this in to school rather than post it. We will also ask you to provide:

- An emergency contact telephone number for yourself and for at least one other person so that we can reach you in the event of an accident or illness at school.
- Names of people you are prepared to let your child travel home with in an emergency.

As our school is often oversubscribed, Governors employ the Local Authority admission criteria when considering applications. For our school this takes into account

- Care by local authority
- Special educational or health need
- Sibling links - brothers or sisters currently at the school
- Health Reasons, supported by appropriate evidence
- Distance from school.



See the admissions policy on the website for specific information.



## TRANSFER AT ELEVEN

Most of our children transfer to the following schools for Year 7—  
Borden Grammar School for Boys - Selective School  
Highsted Grammar School for Girls - Selective School  
The Sittingbourne School  
Fulston Manor School  
Westlands High School

Entry to the schools is via the county admissions scheme. Children wishing to attend Grammar school must successfully pass the Kent Test (11+).

## ATTENDANCE STATISTICS 2021-2022

Whole School Attendance: 93.07%

Authorised absences: 5.55%

Unauthorised absence: 1.38%

Absence Target 2021-22 - no more than 5%

Exclusions: No children were permanently excluded from our school.



# Transfer to Secondary School and Attendance Data



## CANTERBURY ROAD SCHOOL STAFF

SEPTEMBER 2022

Head Teacher	Mrs Z King
Deputy Head Teacher	Mrs S Brown
EYFS/Key Stage One leader	Mrs K Martin

### Teachers

Year R (Bumblebees)	Mrs Martin
Year 1	Mrs Griffiths
Year 2	Mrs Hiller
Year 3	Miss Tyas
Year 5	Miss A Oxberry
Year 6	Mrs S Brown and Miss J Hayes

### Child Protection Officers

Mrs King/Mrs Brown/ Debbie/  
Mrs Martin

### SENCO

Mrs Coldwell

### School dog

Bea

### Family Liaison Officer (FLO)

Mrs Debbie Gallier

### Speech and Language teaching assistant

Mrs Thorne

### ELSA/Learning Mentor

Mrs Spice

### Teaching Assistants

Miss Wilson, Miss Lewis, Miss Jennings, Mrs Stuart, Mrs Cook, Miss Jukes, Mrs O'Ryan, Miss Finn, Mrs Cork, Miss Le Conte, Mrs Taljaard, Mrs White, Mrs Carney, Miss Johnson





# Staff

Office Manager  
Administration Assistant

Mrs Down  
Mrs Mace

Caretaker  
School Cleaners

Mr J Orgill  
Mrs Ines , Ms Rees

Midday Meals Staff

Mrs Reeves, Mrs Hayes, Mrs Ines, Mrs  
Quinlan, Miss Mitchell, Ms Palmerton, Mrs  
Swain, Miss Catt-Jukes, Mrs Greensmith ,  
Miss Metcalfe.

Kitchen Staff

School dinners are cooked on premises by staff at CH & Co catering company. Abbie Readwin & Carmen Scott are currently allocated to our school

Children's Services Partnership Manager

Brooke House  
Reeves Way  
Whitstable  
Kent  
CT5 3SS

Telephone 03000 414141

**Arrangements for making complaints**

The school has a policy for dealing with complaints which conforms to national guidance:

We encourage parents to discuss any complaints with the Class teacher first. If the parent feels that the complaint has not been fairly heard he/she can then discuss it with the head teacher. However, a parent who is still dissatisfied can refer the complaint to a Panel of the School's Governing Body via the Chair, Mrs Lindsey Glanville.

There are also further appeal stages to a Panel of the Local Authority and, finally to the Secretary of State for Education.

Thank you for your interest in our lovely school.



## SCHOOL YEAR 2022-23

**Monday 5th September**  
Friday 21st October

**First day of term 1 for children**  
Last day of term 1

**Monday 31st October**  
Friday 16th December

**First day of term 2**  
Last day of term 2

**Tuesday 3rd January**  
Friday 10th February

**First day of term 3**  
Last day of term 3

**Monday 20th February**  
Friday 31st March

**First day of term 4**  
Last day of term 4

**Monday 17th April**  
Friday 26th May

**First day of term 5**  
Last day of term 5

**Monday 5th June**  
Thursday 20th July

**First day of term 6**  
Last day of term 6 for children

**School Year 2023-24**

**Date to be advised**

# Dates

**Please note that there will also be additional days of closure  
for Staff Development.**





*Dear Parents/ Guardians,*

*Thank you for reading our prospectus. I hope it has answered many of your questions about our school. If you would like to visit or need more information, please ring the number below.*

*Yours faithfully*

*Mrs Z King  
Headteacher*

Canterbury Road Primary School  
School Road  
Sittingbourne  
Kent  
ME10 4SE

Telephone: (01795) 423818

Email: [headteacher@canterbury-road.kent.sch.uk](mailto:headteacher@canterbury-road.kent.sch.uk)

Website: [www.canterbury-road.kent.sch.uk](http://www.canterbury-road.kent.sch.uk)

*Please feel free to contact Mrs King*

Please note: The information given in this Prospectus relates to the school year beginning in September 2022. Although this information was correct at the time of publication, it should not be assumed that there will be no changes before the start of, or during, the year in question, or in relation to subsequent years.

