

## French overview - Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1						
Year 2						
Year 3	I'm learning French ( E )	Seasons ( E )	Musical instruments ( E )	Fruits (E)	Animals (E)	Little Red Riding Hood ( E )
Year 4	Presenting myself (I)	Clothes (I)	Romans (I)	Goldilocks (I)	Classroom (I)	My home (I)
Year 5	Do you have a pet? (I)	What is the date? (I)	The weather (I)	Habitats (I)	Family (I)	The planets (P)
Year 6	At school (P)	Regular verbs (P)	World War 2 (P)	The weekend (P)	Olympic (I)	Me in the world (P)

## Year 3 - Medium Term Plans

<b>Term 1</b> <b>I'm learning French</b>	LO: To introduce France as a country.	LO: To introduce the question and possible replies in French answer for ça va?	LO: To learn how to say my name in French and ask somebody else their name	LO: To learn and correctly pronounce the numbers 1-10 and the colours in French.	LO: To consolidate the vocabulary for colours in French.	LO: To revise and consolidate the unit vocabulary.
<b>Term 2</b> <b>The seasons</b>	LO: To introduce the seasons in French	LO: To learn about what happens in winter and learn how to say/write a short sentence about this season in French.	LO: To learn about what happens in spring and learn how to say/write a short sentence about this season in French.	LO: To learn about what happens in summer and learn how to say/write a short sentence about this season in French.	LO: To learn about what happens in autumn and learn how to say/write a short sentence about this season in French.	LO To revise and accurately pronounce vocabulary for the seasons.
<b>Term 3</b> <b>Musical Instruments</b>	LO: To introduce the topic 'les instruments'	LO: To learn the names of some instruments in French	LO: To learn the appropriate French word for "the" for each instrument.	LO: To learn how to say which instrument I can play.	LO: To use actions to answer questions about which instrument is being played.	LO: To consolidate vocabulary for musical instruments.
<b>Term 4</b> <b>Fruits</b>	LO: To accurately pronounce some fruits in French.	LO: To build on vocabulary to name fruits in French.	LO: To progress from singular noun to plural nouns.	LO: To discuss which fruits I like	LO: To introduced the negative opinion to explain which fruits I don't like.	LO: To revise vocabulary for fruits and giving opinions about fruits.
<b>Term 5</b> <b>Animals</b>	LO: To introduce the vocabulary for 5 animals in French.	LO: To revise the five animals from last week and learn the next five animals in French.	LO: To consolidate and retain all ten nouns from this unit with a variety of memorising activities	LO: To learn how to write the animals vocabulary by looking closely at the spellings through a variety of activities.	LO: To Extend vocabulary by introducing je suis (I am) + animal.	LO: To revise the accurate pronunciation and spelling of animals in French.
<b>Term 6</b> <b>Little Red Riding Hood</b>	LO: To introduce a story in French - Petit Chaperon Rouge	LO: To use word cards and picture cards together to help remember vocabulary	LO: To use the story to learn parts of the body in French.	LO: To label parts of the body in French.	LO: To use a story map to revise vocabulary.	LO: To consolidate vocabulary through story telling.

## Year 4 - Medium Term Plans

<b>Term 1</b> <b>Presenting myself</b>	LO: to ask and answer questions on how they are.	LO: To learn how to say your name and ask somebody their name in French. To consolidate numbers 1-10 and introduce numbers 11-20.	LO: To use role play to practice vocabulary and introduce the new target question quel âge as tu?	LO: To introduce a new question où habites-tu? and answer with j'habite...	LO: To accurately pronounce vocabulary and produce a French ID card.	LO: To recognise and revise unit vocabulary.
<b>Term 2</b> <b>Clothes</b>	LO: To learn ten new nouns and articles for items of clothing.	LO: To continue to introduce vocabulary for items of clothing.	LO: To introduce the verb structure 'I wear' - je porte.	LO: To understand adjectival agreement by describing clothes in terms of colour.	LO: To use the possessive adjective 'my' in French.	LO: To consolidate and accurately pronounce the unit vocabulary.
<b>Term 3</b> <b>Romans</b>	LO: To learn how to decode and break down language by looking out for cognates	LO: To decipher and decode meaning by listening for specific key words.	LO: To be introduced to the names (in French) for some Roman gods and goddesses	LO: To learn about some famous Roman inventions.	LO: To introduce the concept of the negative in French to compare.	LO: To accurately pronounce unit vocabulary through an oral presentation.
<b>Term 4</b> <b>Goldilocks</b>	LO: To learn new vocabulary by using a well-recognised story: Boucle d'Or et Les Trois Ours.	LO: To retain new vocabulary by improving reading skills using word cards from the familiar story Boucle d'Or Et Les Trois Ours	LO: To learn new vocabulary using phrase cards of the story Boucle D'Or Et Les Trois Ours	LO: To write my own Goldilocks story in French.		LO: To revise all vocabulary learnt in the unit.
<b>Term 5</b> <b>The classroom</b>	LO: To introduce new vocabulary for classroom objects.	LO: To revise pronunciation of classroom objects and integrate the next five objects	LO: To say what our classroom has and doesn't have.	LO: To consolidate new language j'ai and je n'ai pas de.	LO: TO teach the children simple classroom commands in French.	LO: To consolidate learning of unit vocabulary.
<b>Term 6</b> <b>My home</b>	LO: To learn how to say they live in a house or an apartment explaining where their home is located.	LO: To introduce 5 nouns for rooms of the home.	LO: To further consolidate the language covered so far to discuss the rooms in my home.	LO: To further linguistic progression to explain what I do not have in my house.	LO: To use language in context by integrating it with previously learnt vocabulary.	LO: To revise and correctly pronounce all unit vocabulary.

## Year 5 - Medium Term Plans

<b>Term 1</b>  <b>As tu un animal?</b>	LO: To learn the eight nouns and matching gender articles for the different pets.	LO: To be understand the language to say 'I have' a pet and introduce the connective "et"	LO: To further develop our French knowledge by introducing, learning and using the structure "qui s'appelle..."	LO: To understand how to use the negative structure "je n'ai pas de/d..."	LO: To create a longer phrase using the connectives ET ("and") or MAIS ("but").	LO: To consolidate learning to talk about pets in French.
<b>Term 2</b>  <b>What is the date ?</b>	LO: To learn the months of the year in French.	LO: To consolidate the months of the year in French through a game.	LO: To understand how to say the date in French.	LO: I can say when my birthday is in French.	LO: To create a French calendar.	LO: To revise the vocabulary taught this term.
<b>Term 3</b>  <b>The weather</b>	LO: To introduce 9 key weather phrases.	LO: To focus on spelling the 9 key weather phrases.	LO: To revise days of the week, incorporating weather phrases.	LO: To discuss the weather in different French cities.	LO: To create and present my own weather forecast in French.	LO: To consolidate vocabulary associated with the weather.
<b>Term 4</b>  <b>Habitats</b>	LO: To Learn in French the essential elements that all plants and animals need to survive.	LO: To learn about some of the key habitats in our world	LO: To understand which plants grow in specific habitats.	LO: To learn about which animals live in specific habitats and look at some of their adaptations.	LO: To Consolidate which animal and which plant lives in a particular habitat through presenting to the class.	LO: To prepare a PowerPoint or oral presentation about an animal and / or plant in a particular habitat.
<b>Term 5</b>  <b>The family</b>	LO: To learn how to say the various nouns for family members in French.	LO: To correctly pronounce the nouns and definite articles/determiners for members of the family in French	LO: To introduce the language required to ask and answer the target question: As-tu des frères et sœurs? (Do you have any brothers or sisters?)	LO: To be able to introduce their family members by being able to say what their names are.	LO: To learn how to say and recognise numbers 1-70 (and 1-100 in the optional challenge section) in French.	LO: to be able to say how old our family members are.
<b>Term 6</b>  <b>The planets</b>	LO: To expand the range of vocabulary of the children by introducing the planets in French.	LO: To be able to describe each planet in more detail	LO: To consolidate learning with a variety of reading and listening activities	LO: To understand the rules for adjectival agreement in French.	LO: To consolidate their knowledge of adjectival agreement in French	LO: To revise and consolidate vocabulary from the unit.

## Year 6 - Medium Term Plans

<b>Term 1</b> <b>At school</b>	LO: To introduce the vocabulary for school subjects.	LO: To extend knowledge by introducing an opinion, forming a short phrase.	LO: To revise numbers 1-12 and learn how to tell the time (by the hour) in French.	LO: To understand how to say what time you study a particular subject.	LO: To prepare a PowerPoint presentation including school subjects, opinions and time.	LO: To revise and consolidate unit vocabulary.
<b>Term 2</b> <b>Regular verbs</b>	LO: To revise in English what a pronoun is and learn what these look like in French.	LO: To learn about the three different types of infinitive verb categories in French. - ER, -IR and -RE.	LO: To use graded writing activities to help consolidate the regular - ER verbs.	LO: To use graded writing activities to help consolidate our work with regular French -IR verbs.	LO: To use graded writing activities to help consolidate our work the regular French -RE verbs.	LO: To prepare a PowerPoint or oral/written presentation all about French regular verbs to present back to the class.
<b>Term 3</b> <b>World War 2</b>	LO: To improve reading and listening skills by learning how to decode unknown language in longer pieces of French text.	LO: To learn in French some of the countries and languages involved in World War II.	LO: To use listening and reading skills to answer true or false statements in French	LO: To improve their range of vocabulary by learning key words for things seen in the countryside and in the city.	LO: to improve language skills by using adjectives to compare city and country life.	LO: To consolidate unit vocabulary by writing a letter home in French as an evacuee.
<b>Term 4</b> <b>The weekend</b>	LO: to describe a variety of activities they may do at the weekend as well as the language needed for telling the time accurately	LO: To consolidate the vocabulary for time and introduce new phrases for the activities the children may do at the weekend.	LO: To consolidate the new language through a range of reading and listening activities.	LO: To integrate a time with the new phrases and learn how to use connectives.	LO: To ask the target question: Qu'est-ce que tu fais le weekend?	LO: To revise accurate pronunciation of the unit vocabulary.
<b>Term 5</b> <b>Olympics</b>	LO: To listen attentively to longer passages of French and discover how to decode and breakdown language by looking out for cognates	LO: To look at the key facts of the modern Olympic games using story ordering to help decipher and decode meaning.	LO: To introduce the children to ten French nouns for sports currently in the Olympic games, including correct article, pronunciation and spelling.	LO: To understand the verb faire ('to do') as well as a negative option for not doing a particular sport.	LO: To understand how to link the word for a sport to how we use / change that word to describe that sport as someone's profession.	LO: To consolidate all the language covered so far in the unit by preparing a PowerPoint/oral presentation about Olympic history and current Olympic sports.
<b>Term 6</b> <b>Me in the world</b>	LO: To understand just how many people speak French around the globe	LO: To learn more about a key celebration/festival in each of the four countries we learnt last week.	LO: To further consolidate cultural awareness and knowledge of different religious celebrations.	LO: To develop further cultural awareness by comparing where two characters live	LO: To discuss in French what they can do to help our planet.	LO: To revise and consolidate unit vocabulary through a range of activities.