

Language Skill Learning from Language Angels

Year 3

Unit	Speaking	Listening	Reading	Writing	Grammar
I am learning French	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	N/A
Seasons (*)	Activities in lessons 1-5. Starting with the individual seasons (noun + definite article) and building towards saying a short phrase about the key characteristics of each season by lesson 5.	Activities in lessons 1-5 matching each season to a picture, word or phrase. Understanding slightly longer text and starting to learn to decode and gist listen by lesson 5.	Activities in lessons 1-5. Matching seasons to images / words / phrases. Short and simple reading tasks by lesson 5.	Activities in lessons 1-5. Differentiated worksheets in each lesson. Building towards writing a short phrase about each season by lesson 5.	Use of definite articles with the seasons and learning how to say 'in' a particular season.
Musical Instruments (*)	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit.	Activities in lessons 1-5. Match sound to instrument sound / picture / word / phrase.	Activities in lessons 1-5. Match word to instrument picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
Fruits (*)	Activities in lessons 1-5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Animals (*)	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.	Activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Introduction of gender via the indefinite article and first person singular of the verb 'to be'.
Little Red Riding Hood (*)	Activities in lessons 1-5. Say words / parts of the story or retell the story in the target language.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Read the story and understand meaning. Match picture, word and phrase cards.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind-mapping.	Definite articles with parts of the body (lessons 4-5).

Year 4

Unit	Speaking	Listening	Reading	Writing	Grammar
Presenting Myself (*)	Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	Nationalities and adjectival agreement based on gender.
Clothes (*)	Activities in lessons 1-5. Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.	Activities in lessons 1-5. Extended listening exercises in lessons 4 and 5.	Activities in lessons 1-5. Extended reading exercises in lessons 4 and 5.	Activities in lessons 1-5. Translation tasks in lesson 4 and extended writing opportunities in lesson 5.	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.
The Romans (*)	Activities in lessons 1-5. Oral presentation of life as a Roman child in lesson 5.	Various activities in lessons 1-5. Extended listening exercise in lesson 2.	Variety of activities in lessons 1-5. Story re-ordering exercises in lessons 1 & 2.	Activities in lessons 1-5. Written diary exercise of life as a Roman child in lesson 5.	"I am..." and negative "I am not..." exercises in lesson 5.
Goldilocks (*)	Activities in lessons 1-5. Say words / parts of the story to retell the story in the target language.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout the unit.	Activities in lessons 1-5. Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5.	Create story minibook in lesson 4-5 using picture, word and phrase cards.	N/A
The Classroom (*)	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'
My Home (*)	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".

Year 5

Unit	Speaking	Listening	Reading	Writing	Grammar
Do You Have A Pet? (*)	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.
The Date (*)	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	N/A
The Weather (*)	Various activities in lessons 1-5. Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Activities in lessons 1-5. Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Create weather map and written weather report in lesson 5. Extended written opportunity.	N/A
Habitats (yrs 5-6) (*)	Activities in lessons 1-5. Present orally on an animal, their adaptation and their habitat in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Matching words to pictures / words / phrases. LONGER TEXT PASSAGES TO READ.	Activities in lessons 1-5. Written presentations on an animal, their adaptation and their habitat in lesson 5.	Verbs 'to grow' and 'to live' in full (fully conjugated) in the present tense in lessons 3 and 4. Worksheets to consolidate also.
Family (*)	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
The Planets. (*)	Activities in lessons 1-5. Oral presentation on a planet/s.	Various activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 3.	Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.

Year 6

Unit	Speaking	Listening	Reading	Writing	Grammar
School Subjects and Opinions (*)	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.
Pronouns and irregular verbs (*)	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5. Create a regular verb booklet in lessons 5 & 6.	Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Irregular verb endings in lessons 3-5. Worksheets in lessons 1-5.
WWII (*)	Activities in lessons 1-5. Present orally on life as an evacuee in lesson 5.	Activities in lesson 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Story reordering task in lesson 3.	Activities in lessons 1-5. Write a letter home on life as an evacuee in the target language in lesson 5.	Grouping target language nouns, adjectives and verbs in lesson 1. Introduction to past tense using 'I saw...' in lesson 4.
The Weekend (*)	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.
The Olympics (*)	Activities in lessons 1-5. Oral presentation of ancient and modern Olympic games (lessons 1-2). Olympic sports and the verb "to do" in conjunction with sports (lessons 3-5).	Various activities in lessons 1-5. Variety of listening exercises in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Various activities in lessons 1-5. Variety of reading exercises in lesson 1-5 concerning the ancient and modern Olympics, Olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	Various activities in lessons 1-5. Variety of writing activities (including worksheets) in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	The verb "to do" in conjunction with sports and describing sports as someones profession (using it as an adjective) which requires correct adjectival agreement.

Me in the World (*)	Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment.	Activities in lessons 1-5. Plenty of longer, more complex listening tasks	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.
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